Year 4 - Spring - History Knowledge Organiser

What I already know...

- That Europe is a continent and some of the countries in it.
- Human features of a place such as towns and villages.
- Important dates in British history.

Key Vocabulary

Invasion	When one country attacks another to take it over.
Uprising	The act of rebellion, or fighting back.
Emperor	The leader of an empire.
Senate	The Roman Government
Democracy	A Government that is run by the people.
Aqueduct	A channel for carrying water.
Mosaic	One picture made up of thousands of small tiles.
Architecture	The design and structure of a building

What I will learn...

- Key dates of the Roman invasions of Britain (failures by Julius Caesar in 55BC and success by Emperor Claudius in 43AD)

- The Celt uprising against the Romans led by Boudicca - that she was successful for a time but eventually was defeated by the Romans.

- That the Romans revolutionised travel by building roads and that some of these roads exist today - including Fosse Way and roads through Syston.

- The locations of important towns in Roman Britain including Leicester (Ratae).

- The changes in Roman political organisation from the senate democracy to the emperors - how this was started by Julius Caesar.

- About some important early emperors: Augustus, Caligula, Claudius, Nero

- Roman life & living conditions including central heating and public baths.

- How Roman ideas such as democracy, as well as things such as central heating, roads and architecture are still visible and impact us today.

Making a difference at The Merton and beyond

Children will learn about how Britain changed with the arrival of the Romans and how it had a huge impact on our lives   today. They will see how Romans left their mark not only on civilisation across the world, but also right here in Leicester and Syston.

How to be a historian:

Disciplinary Knowledge: History skills I will learn...

- How to investigate the past
- How to construct historical claims
- To place historical knowledge in a broad contexts
- Historical enquiry